LESSON PLAN

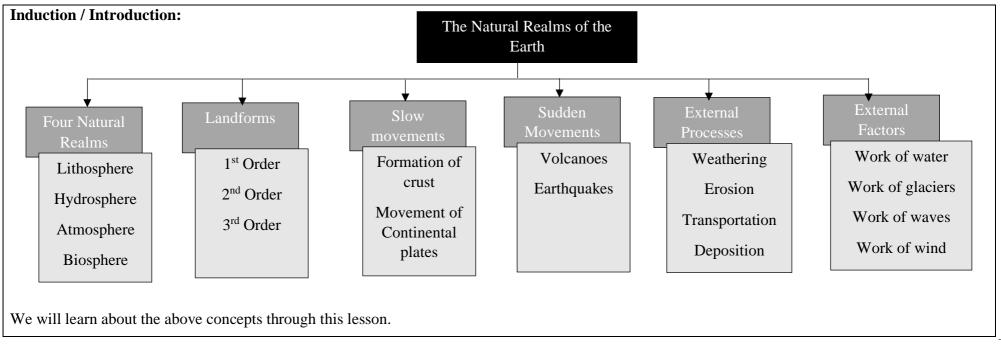
Class : IX Name of the Teacher : SUNKARI RAMBABU

Subject : **SOCIAL STUDIES** School : **ZPHS**, Garudabilli

| Name of the Lesson/ | Торіс | No. of Periods | Time line for teaching | | Any specific Information | |
|---------------------------------------|---|----------------|------------------------|------------|---|--|
| Unit | Topic | Required | From | To | ing specific information | |
| | • Introduction | 1 | 22/08/2022 | 22/08/2022 | Lithosphere, Hydrosphere, Atmosphere, Biosphere are the four Realms of the Earth. Realms are the areas which have some common features. | |
| | • Lithosphere - Landforms | 2 | 23/08/2022 | 24/08/2022 | First order landforms: Continents and Oceans. Second order landforms: Mountains, Plateaus, Plains Third order landforms: Delta, Valleys, Gorges etc. | |
| The Natural Realms of the Earth | Slow Movements and Sudden Movements | 3 | 25/08/2022 | 27/08/2022 | Volcanos, Earthquakes are sudden movements. Some external Processes are slow movements. Weathering, Erosion, Transportation, Deposition are the tools in external processes. | |
| | • Work of water | 1 | 29/08/2022 | 29/08/2022 | V shaped Valley, Delta, Gorge | |
| | Work of Glaciers Work of Waves Work of Wind Action of Vegetation | 1 | 30/08/2022 | 30/08/2022 | U Shaped valley, Moraines Sea Arches, Beaches, Sea Cliff Mushroom Rocks, Sand Dunes. Trees, plants and grass are also affect on | |
| | and Human beings | 1 | 31/08/2022 | 31/08/2022 | Rocks. | |

| Learning Outcomes | No. of Periods |
|--|----------------|
| Understand the natural realms of the Earth. | |
| Classify landforms into first, second and third order landforms. | |
| Explain internal and external process, slow and sudden movements. | 9 |
| Explain about the work of water, glaciers, waves and wind in the formation of third order landforms. | |

TEACHING LEARNING PROCESS



Experience and Reflection:

- What do you know about natural realms of the Earth?
- How many continents are there on the Earth?
- Name some mountains what do you know?
- Name some plateaus?
- What is meant by Delta?
- Give some examples for delta?

| Explicit Teaching / Teacher Modelling (I Do) | Group Work (We Do) | Independent Work (You Do) | Check for Understanding Questions | TLM (Digital + Print) |
|--|----------------------|------------------------------|--------------------------------------|-----------------------|
| Introduce the four natural realms | | Prepare a table | What are the four | |
| of the Earth. | • Participated in | with four natural | natural realms of the | Textbook – |
| Ask to prepare a chart with four | preparation of chart | realms of the Earth. | Earth? | APSCERT |
| natural realms of the Earth as | with four natural | | • What is meant by | World map |
| group work. | realms of the Earth. | | Hydrosphere? | Globe |
| Ask to prepare a table on four | | | | Atlas |
| natural realms of the Earth. | | | | |
| Explain about lithosphere and | | • Fill-up the table in | How many types of | Textbook – |
| landforms. | | text book page | land forms are there? | APSCERT |
| Ask to fill the table in text book page no.26 related to various | | no.26 related to | What are they? | World map |
| landforms. | | various landforms. | • Give example for | Globe |
| Explain about The Jigsaw | | | second order | Atlas |
| Puzzle and the Moving plates! | | | landforms? | |

| Explicit Teaching / Teacher Modelling (I Do) | Group Work (We Do) | Independent Work (You Do) | Check for Understanding Questions | TLM (Digital + Print) |
|---|-----------------------|------------------------------|--------------------------------------|-----------------------|
| Explain about slow movements | Participated in | Point out important | What are the slow | Textbook – |
| and sudden movements. | preparation of a | volcanoes in the | movements related | APSCERT |
| Ask to point out important | model volcano. | given world map. | to lithosphere? | World map |
| volcanoes in the world map. | | | What are sudden | Globe |
| Ask to prepare a model of | | | movements related | Atlas |
| Volcano as a whole class | | | to lithosphere? | DIKSA video |
| activity. | | | | |
| Explain about the external | Participated in field | Note down the | What are the stages | Textbook – |
| processes. | trip. | observations in | in external | APSCERT |
| Organise a filed trip to understand external processes. | | field trip. | processes? | World map |
| Ask to note down the | | | What is meant by | Globe |
| observations in the field trip. | | | weathering? | Atlas |
| | | | What is meant by | DIKSA video |
| | | | erosion? | |
| Explain about work of water and | Participated in | Note down the key | Name some third | Textbook – |
| visualise these works in a video. | collection of | points related to | order landforms | APSCERT |
| Ask to collect the pictures | pictures related to | work of water. | which were formed | World map |
| related to work of water as a | work of water. | | due to work of | Globe |
| group work. | | | water? | Atlas |
| Ask to note down the key points | | | | DIKSA video |
| related to work water. | | | | |

| Explicit Teaching / Teacher Modelling (I Do) | Group Work (We Do) | Independent Work (You Do) | Check for Understanding Questions | TLM (Digital + Print) |
|---|--------------------|------------------------------|--------------------------------------|-----------------------|
| Explain about work of | | Prepare a table | Name some | Textbook – |
| glaciers, waves, wind, plants | | with work of | landforms which were formed by | APSCERT |
| and animals. | | water, wave, | glaciers? | World map |
| • Visualise the above works | | glaciers and wind. | What is meant by | Globe |
| through a video. | | | beach? Give some | Atlas |
| Ask to prepare a table with | | | examples. | DIKSA video |
| work of water, wave, | | | | |
| glaciers and wind. | | | | |

Assessment:

- 1. How is the lithosphere formed?
- 2. Why are glaciers not found in your surroundings?
- 3. How are Beaches formed and name some Beaches.
- 4. Draw a map of world plates by observing map-2.
- 5. List out the landforms due to the river work?
- 6. How human lifestyle responsible for extension of deserts?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks